**ANSON CE PRIMARY SCHOOL**

**Main Road**

**Great Haywood**

**Stafford**

**ST18 0SU Tel no: 01889 881200**

**email** [**office@anson.staffs.sch.uk**](mailto:office@anson.staffs.sch.uk)

**Headteacher: Mr Edward Howard BSc (Hons)**



Dear Parents/Carers,

Welcome to a brand new school term! We hope you all had a fantastic Christmas! Class Four will begin the term with a new topic called Extreme Earth. We will be finding out all about the Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis. We will also explore how these extremes affect people, communities and landscapes throughout each lesson. You can see more details of this in the curriculum web on the following page.

**How can I help my child?**

If you would like to support your child’s learning in class you can help them in the following ways:

* Ensure your child knows their times tables, up to 12x12. (It is an expectation that all children in year 5 and 6 already know all their times tables and should be able to recall them quickly)
* Allow your child to access Education City or Bug Club at home if possible. These educational programs allow your children to access games related to Literacy and Numeracy and are all related to the curriculum. (Please feel free to encourage them to access these sites at anytime, not just when set for homework).
* Please continue to listen to your child read every day for a **minimum of 10 minutes**. This reading should be recorded in their homework diaries.
* Please sign the homework diaries **weekly**. These will be checked and signed by the class teacher on Fridays. If messages from home are written throughout the week, please encourage your child to share their homework diary with the class teacher.

**Reminders**

**Targets:** This year all children will be working towards their individual targets which can be found in their homework diaries and were shared with you in your child’s report. Please take time to read these, as although we will work towards these targets in class, any additional help they receive at home will help their progress within lessons. Please sign this page in your child’s homework diary.

**Spellings:** Class 4’s spellings are given out on a Tuesday and are tested on the following Tuesday. Your child can play set games on Spelling Shed to help them learn them. If you would like to support your child further, you will find a list of words that the children are expected to know by the end of Year 6 on page 100 in the children’s homework diaries.

**Homework:** Homework will be sent out on a **Wednesday** and must be returned by the following **Tuesday** in the given homework folder. Please encourage your child to take care with their homework, using neat handwriting in either a pencil or a pen. Homework is intended to be a consolidation of our class work and should therefore not be too challenging for your child to complete, although any help received from an adult will support their learning and improve confidence. If your child has any difficulties with their homework, please put a note in their diary.

**Water bottles:** Each child should have a water bottle in school that is clearly named. The children can have a drink from these at convenient times throughout the school day and they are sent outside at breaks and lunches.

**Uniform:** Please ensure that all uniform, especially jumpers and cardigans are clearly labelled with your child’s name inside. Ties are expected to be worn with shirts or alternatively your child can wear a polo shirt. Where possible, please ensure clothing has the Anson logo.

**PE:** Please ensure that your child has an Anson PE top in their house colour and PE shorts as well as appropriate footwear. This year, PE will be on a **Monday and Thursday** **afternoon** so please make sure that your child brings in their kit at the beginning of the week.

**Open Door Policy:** Please do not hesitate to contact me at school if you have any concerns; the open door policy at Anson means I am available for 15 minutes (between 8:30-8:45) before or after school (3:30-4:00) to talk through any problems. If you need longer, we can arrange a mutually agreeable time. Please ask at reception if you wish to speak to me before school.

Kind Regards

**Miss Spennewyn & Mrs Chell**Class 4’s Teacher and Teaching Assistant

Literacy:

In literacy we will be carrying out a fiction unit of work, where we will review key narrative techniques e.g. creating settings, characterisation and building atmosphere. We will then write our own survival based story around a natural disaster. We will also be researching different facts and information about natural disasters before writing non-chronological reports to give information in a clear and concise way.

**Extreme Earth!**

Numeracy:

In Numeracy, we will be focusing on measurement, learning about length, mass, capacity and volume. We will also be learning how to find the area and perimeter of shapes.

Geography:

In Geography, we will be finding out about earths extreme climates and investigating a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes. We will be finding out about the Earth’s tectonic plates and how these move to create earthquakes and afterwards discover how tsunamis are caused by earthquakes under the sea bed.



RE:

In RE lessons, we will be trying to answer the following questions:

What kind of King is Jesus?

What did Jesus do to save human beings?

Music:

Classroom Jazz

PE:

Dance and Tennis

French:

In French, we will be learning to recognise and say the number 31-60 and will also learn how to write and say the names of different subjects at school.

Computing:

This term we will be learning how to create and maintain an online blog in a controlled and safe environment. We will also use coding to create a text adventure.

Art:

In our Art lessons we will be taking inspiration from the artist Katsushika Hokusai. We will research his work and then create our own version of his painting ‘The Great Wave off Kanagawa’.

Science:

We will be carrying out a unit of work on evolution and inheritance. We will be thinking about characteristics passed from one generation to the next and how species have adapted to suit their environments. We will also be learning about electricity, looking at different components of an electrical circuit.